

PERFORMANCE AUDIT REPORT ON IMPROVEMENT IN SERVICE DELIVERY DUE TO MERIT BASED/SCHOOL BASED RECRUITMENT POLICY FOR TEACHING CADRE IN EDUCATION DEPARTMENT IN DISTRICT BANNU

AUDIT YEAR 2019-20

AUDITOR GENERAL OF PAKISTAN

PREFACE

The Auditor General of Pakistan conducts audit in accordance with Articles 169 and 170 of the 1973 Constitution of the Islamic Republic of Pakistan 1973, read with Sections 8 and 12 of the Auditor General's (Functions, Powers and Terms and Conditions of Service) Ordinance 2001. The Performance Audit on "Improvement in service delivery due to merit based/school based recruitment policy for teaching cadre in Education Department Bannu" was carried out accordingly.

The Directorate General Audit, District Governments, Khyber Pakhtunkhwa conducted performance audit on "Improvement in service delivery due to merit based/school-based recruitment policy for teaching cadre in Education Department Bannu" for the period from 2013-14 to 2018-19 during January 2020 with a view to report significant findings to stakeholders. Audit examined the economy, efficiency and effectiveness aspects of the recruitment of teaching staff through NTS. Audit also assessed, on test check basis, whether the management complied with the applicable laws, rules and regulations during recruitment of teaching staff. The Audit report indicates specific actions that, if taken, will help the management to realize the objectives of recruitment policy.

Most of the observations included in this report have been finalized in the light of written responses and discussions with the management. DAC meeting could not be arranged despite repeated reminder.

The Audit Report is submitted to the Governor of Khyber Pakhtunkhwa in pursuance of Article 171 of the Constitution of the Islamic Republic of Pakistan 1973, for causing it to be laid before the Provincial Assembly of Khyber Pakhtunkhwa.

Islamabad Dated:

(Javaid Jehangir) Auditor General of Pakistan

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ABBREVIATIONS AND ACRONYMS

ADEO Assistant District Education Officer

ASDEO Assistant Sub-Divisional Education Officer

DEO District Education Officer

DDEO Deputy District Education Officer

DG Director General

E&SE Elementary & Secondary Education

EFA Education for All

EMIS Education Management Information System

ESTA Code Establishment Code

GGMS Government Girls Middle School
GGPS Government Girls Primary School

GMS Government Middle School
GPS Government Primary School
HSS Higher Secondary School
IMU Independent Monitoring Unit

INTOSAI International Organization of Supreme Audit Institutions

KP Khyber Pakhtunkhwa

MDG Millennium Development Goals

NTS National Testing Service
P&D Planning & Development
PSHT Primary School Head Teacher

PST Primary School Teacher SLO Student learning Outcomes

UC Union Council

EXECUTIVE SUMMARY

The Directorate General Audit, District Governments, Khyber Pakhtunkhwa conducted performance audit on "Improvement in service delivery due to merit based/school based recruitment policy for teaching cadre in District Education Department Bannu, Khyber Pakhtunkhwa" during January, 2020. The main objective of audit was to analyze the impact on service delivery due to merit/school based recruitments of teachers in terms of economy, efficiency and effectiveness. The audit was conducted in accordance with INTOSAI Auditing Standards as adopted by the Department of the Auditor General of Pakistan.

The process of recruitment of teachers on adhoc/contract basis within cluster of schools in Elementary and Secondary Education Department was initiated in 2014 in compliance with the Khyber Pakhtunkhwa (Appointment, Deputation, Posting and Transfer of Teachers, lecturers, Instructors and Doctors) Regulatory Act, 2011. It stipulates that vacancy of primary school teacher shall be filled in from the candidates belonging to the Union Council of their permanent residence mentioned in their Computerized National Identity Card and domicile, on merit and if no eligible candidate in that Union Council is available where the school is situated, such appointment shall be made on merit from amongst eligible candidates belonging to the adjacent Union Councils. The teachers were hired through National Testing Service with the basic aim to end the shortage of teachers and speeding up the recruitment process, which otherwise took a long time when carried out through Public Service Commission. From 2014 till 2019, Elementary and Secondary Education Department recruited around 40,000 teachers on adhoc/contract basis through merit/school based recruitment policy from the parent union council or adjacent union council. However, during election year 2018, the services of the adhoc teachers were regularized under the "The Khyber Pakhtunkhwa employees of the Elementary & Secondary Education Department (Appointment and Regularization of Services) Act, 2017".

Key Audit Findings

Key audit findings are as follows:

- 1. The school teachers were selected without conducting interviews of candidates.(Para- 4.1.1)
- 2. There were no key performance indicators for teaching staff.(Para-4.1.2)
- 3. External assessment tests were not conducted. (Para- 4.1.3)
- 4. The rationalization policy was not implemented by the department.(Para-4.1.4)
- 5. Wasteful expenditure of Government funds on salaries. (Para- 4.2.1)
- 6. The student's enrollment ratio has decreased in last three years.(Para- 4.3.1)
- 7. Non- professional candidates were appointed in teaching cadre. (Para- 4.3.2)
- 8. Irregular posting transfer of non-transferable teachers. (Para- 4.3.3)
- 9. Appointment of teaching staff in excess of sanctioned/vacant posts.(Para-4.3.4)
- 10. Certain record was not produced. (Para- 4.3.5)

RECOMMENDATIONS

Audit recommends that:

- 1. Interview marks may be included in the selection process of the school/merit based teachers.
- 2. Key Performance Indicators (KPI) for teaching staff are required to be set by THE department.
- 3. Merit based/ school based recruitment policy is required to be adopted to overcome the shortage of professional teachers on need basis.
- 4. Management needs to implement rationalization policy during posting of teachers in the schools.
- 5. Comprehensive capacity building and professional training programs should be arranged for the newly recruited non-professional and un-trained teachers.

- 6. As the enrollment of students has reduced in-spite of merit based/school based recruitment; therefore the department needs more monitoring and control.
- 7. Professional training is the essential element for improving the capacity building of the in service teachers hence department needs efforts to start training programs without further delay.
- 8. All the irregular transfers may be cancelled besides action against the person (s) at fault.
- 9. All the vacant posts may be filled in accordance with the Sanctioned Strength as approved in Budget Book.

1. INTRODUCTION

1.1 Background

The Director General Audit, District Government, Khyber Pakhtunkhwa conducted performance audit on "Improvement in service delivery due to merit based/schoolbbased recruitment policy for teaching cadre in Education Department Bannu" during January, 2020. The main objective of audit was to evaluate the impact of merit based/school based recruitment policy in education department. The audit was conducted in accordance with INTOSAI Auditing Standards as adopted by the Department of the Auditor General of Pakistan.

The demand for education has constantly been compromised by both historical neglect and by the very specific circumstances in the province. No treatment of the context in which education is offered to Khyber Pakhtunkhwa children can be complete without taking into account the impact of migration. The province has been host to at least three million displaced people from Afghanistan since the 1980s, and has had to deal with the internal displacement of millions in various waves since 2005, including substantial movement within the province, from Malakand Division and FATA to Peshawar and the rest of the province in 2009. There has also been a substantial migration out of Peshawar from among the elite and educated upper middle class to other urban centers of the country.

Governments since 2008 have sought to address the demand for education in Khyber Pakhtunkhwa through a series of reforms. The current government that took power in the province in 2013 has made substantial efforts to provide schools with key inputs, including improved school facilities and infrastructure, increased budgetary allocations, and a new generation of teachers recruited through a merit-based process.

Pakistan, District Education Rankings 2017 has shown that Khyber Pakhtunkhwa has moved up the index and now leads the provision of infrastructure at the primary level across all the provinces in Pakistan; however, at the middle school

level Khyber Pakhtunkhwa is at the second spot after the Punjab. Similarly, on the education score and beyond primary readiness score index Khyber Pakhtunkhwa lags behind the Punjab, Islamabad Capital Territory and GilgitBaltistan. The reforms introduced during the current tenure have had some success in identifying closed schools, in recruiting teachers on the basis of merit and reducing teacher absenteeism in government schools through accountability mechanisms and in partially addressing the issue of better spending by popularizing the role of PTCs. Yet, Khyber Pakhtunkhwa continues to suffer from an education system that is unable to produce high learning outcomes among its students; especially in that of mathematics and science.

1.2 Organizational Structure

Education department Bannu is administratively divided in to two sections Male and Female, both are headed by District Education Officers (Male/Female). The District Education officers are assisted by Sub Division Education Officers one for each Tehsil. Furthermore, each tehsil was divided into various circles headed by ASDOs circles. On office management side District Education Officers are assisted by ASDO establishment, account officer & many clerical staff.

2. AUDIT OBJECTIVES

The major objectives of the audit were to ascertain whether the:

- level of observance of recruitment policy during recruitment process was sound.
- Improvement in service delivery due to merit based/school based recruitment policy in education department through NTS was achieved.
- Criteria set for recruitment of teachers up to BPS-15 was complied with or not.

- Rationalization policy of teachers for ascertaining demand of teachers in the public schools was executed.
- Improvement in the learning landmarks of students during various assessment exercises held at various Grades through internal and external organizations were achieved.

3. AUDIT SCOPE AND METHODOLIGY

Audit Scope

Audit focused on role and efforts made by District Education Office (Male & female) Bannu for improvement in service delivery due to merit based/school based recruitment policy in education department through NTS w.e.f 2013 to 2019.

Documents Review

Documents were reviewed to gain an understanding of the impact of recruitment policy of education department on overall education progress. Some of the documents reviewed were:

- Recruitment policy
- Rationalization policy
- Annual school census reports
- EMIS/IMU Data
- Reconciled expenditure statements
- Districts Performance Scorecards

Audit Methodology

The audit was conducted in accordance with International Organization of Supreme Audit Institutions (INTOSAI) Auditing Standards as adopted by the Department of the Auditor General of Pakistan. These standards require comprehensive planning to ensure that an audit of high quality is carried out in an economic, efficient and effective way within the planned time and cost. Data was collected from both primary and secondary sources.

The District Education Officers (Male & Female) were visited by the audit team to gather information through interviews from the management of the department and to review the documents and other related records. Information was also collected from the websites of Independent Monitoring Unit (IMU), Education Management Information System (EMIS) and Elementary and Secondary Education Department Khyber Pakhtunkhwa. Moreover, statistical reports of the government schools as carried out by the department from 2014 till date were also consulted to have better understanding of the reforms introduced by the government from time to time.

4. AUDIT FINDINGS AND RECOMMENDATIONS

4.1 Organization & Management

4.1.1 Selection of teachers without interview/aptitude testand non-compliance of appointment policy due to appointment of overage candidates and payment - Rs 52.299 million

According to Establishment Department's circular No.SORI(S&GAD) 4-1/75 (Vol-I) dated 26.5.2000 the candidates qualifying the written test for posts in BPS-5 and above should on the basis of interview be added interview marks up to maximum of 8 marks.

Government of Khyber Pakhtunkhwa Elementary & Secondary Education Department Notification No SO (PE)4-5/SSRC/Meeting2012/Teaching Cadre dated: 13.11.2012, the maximum age of candidate for the post of PST is 18-35 years.

During Performance Audit of District Education officers (Male & Female) Bannu it was observed that 2,694 teachers, consisting 639 female and 2055 male teacherswere recruited during 2013-14 to 2018-2019 in various categories. The recruitment process includes screening of candidates by National Testing Service, and then formula for selection was top marks holders plus qualification marks. Marks of interview were not included in selection process. Audit holds that selection of suitable person for teaching position without personnel interview by panel of experts increased the chances of appointment of unsuitable candidates.

Further it was observed that despite clear policy circulated by Provincial Government refer to above in criteria, 131 (24 Female, 107 Male) overage candidates were appointed without age relaxation during 2014-19, out of which 11 candidates of above 45 years were appointed. (Detail as per annexure-1).

Defective recruitment process increase chances of selection of unsuitable candidates which deprived students from quality education.

When reported in February, 2020. Management did not respond to Audit observation.

Request for convening DAC meeting was made in March 2020, however, the same could not be convened till finalization of this report.

Audit recommends inclusion of interview marks in the selection process of the school/merit based teachers.

4.1.2 Non-existence of Key Performance Indicators (KPI) for teaching staff

As per S.No.10 (xviii) of Second Schedule of District Government Rules of Business 2015, a District Officer shall ensure the promotion of literacy rate in the District.

During performance Audit of "Improvement in service delivery due to merit based/school based recruitment policy for teaching cadre in District Education Offices (Male & Female) Bannu" it was noticed that the authorities failed to set key performance indicators for newly appointed teachers. Audit holds that without setting key performance indicators for newly appointed teachers the management remains unaware of the performance and improvement. Furthermore Audit also unable to gauge the improvement after the appointment of newly appointment school based teachers.

Non setting of Key Performance Indicators occurred due to weak internal controls resulting public at large still not admitting their children in Government schools.

When reported in February 2020. Management did not respond to Audit observation.

Request for convening DAC meeting was made in March 2020, however, the same could not be convened till finalization of this report.

Audit recommends setting of key performance indicators for teaching staff.

4.1.3 Non-existence of external assessment tests

Objective No 1 of KPESED Education Blue Print 2018-2023 required the assessment of Grade 3 to Grade VIII each year.

During performance Audit of "Improvement in service delivery due to merit based/school based recruitment policy for teaching cadre in District Education Offices (Male & Female) Bannu" it was observed that proper mechanism/system of external assessment tests from students of Government schools was not implemented. Audit holds that without external test system improvement in service delivery could not be judged.

Non establishment of external tests system occurred due to weak administrative control, which resulted in lack of judgment of service delivery.

When reported in February 2020. Management did not respond to Audit observation.

Request for convening DAC meeting was made in March 2020, however, the same could not be convened till finalization of this report.

Audit recommends establishment of external tests system without further delay.

4.1.4 Non imposition of rationalization policy

According to Director Elementary and Secondary Education Khyber Pakhtunkhwa notification No.6014-50/Rationalization/EST/ dated 01/04/2014, in primary schools the teacher/students ratio shall be 1:40.

During performance Audit of "Improvement in service delivery due to merit based/school based recruitment policy for teaching cadre in District Education Offices (Male & Female) Bannu" it was observed that teacher's rationalization policy was not implemented. According to the EMIS Data, 293 schools were short of teachers, 247 schools have excessive teachers.

Further it was observed that 50 schools having no enrollment but 63 teachers were posted and 53 schools having the enrolment of 7,523 students, where however no teacher was posted. (Detail as per Annexure-2).

Sr. No.	Total Number of	Total Number of	Total Number of	Teachers Required	Excess Teacher	Less Teachers
1	Schools 293	Students 62.567	Teachers 938	1,564	0	626
1		- ,		,	0	020
2	247	12,876	627	322	305	0
3	50	0	63	0	63	0
4	53	7,523	0	188	0	188
Total	643	82,966	1628	2,074	368	814

Which resulting that poor students were deprived of learning and on other hand loss was incurred to Government on salaries of surplus teachers.

Rationalization of teachers were not done due to political/non-political pressure and giving undue favors to teaching staff resulting loss to Government on account of salaries of surplus teachers.

When reported in February 2020. Management did not respond to Audit observation.

Request for convening DAC meeting was made in March 2020, however, the same could not be convened till finalization of this report.

Audit recommends immediate rationalization of teachers and action against the person(s) at fault.

4.2 Financial Management

4.2.1 Wastage of Government funds on salary expenditure

Para 23 of the General Financial Rules Volume I requires that every Government Officer should realize fully and clearly that he will be held personally responsible for any loss sustained by Government through fraud or negligence on his part.

During performance Audit of "Improvement in service delivery due to merit based/school based recruitment policy for teaching cadre in District Education Offices (Male & Female) Bannu". It was revealed that in order to improve the quality and of education, 2694 teachers were recruited during 2014-19, which drastically increased the salary expenditure but the quality of education didn't improve which resulted in loss to government funds. The main cause of non-favorable results wasnon-existence of internal accountability mechanism/performance evaluation of teaching staff within education department. Moreover, the management did not show any interest to achieve the set goals. Detail given below:

	Girls' Schools Salary Expenditure									
Category	2013-14	2018-19	Increase	%age						
High Schools	415,835,895	537,911,835	122,075,940	29.357						
Middle Schools	191,845,654	241,913,690	50,068,036	26.098						
Primary schools	601,589,987	730,653,285	129,063,298	21.454						
Total	1,209,271,536	1,510,478,810	301,207,274	24.908						
	Boys Schools S	Salary Expenditure)							
Category	2013-14	2018-19	Increase	%age						
High Schools	950,156,987	1,227,712,836	277,555,849	29.212						
Middle Schools	199,265,752	0,292,171,865	92,906,113	46.624						
Primary Schools	915,983,258	1,010,193,028	94,209,770	10.285						
Total	2,065,405,997	2,530,077,729	464,671,732	22.498						

When reported in February 2020, management did not respond to Audit observation.

Audit recommends fixation of responsibility and action against the person(s) at fault.

4.3 Monitoring & Evaluation

4.3.1 Low enrolment of students

The main Goal of recruitment of merit based / school based teaching cadre in Education department of Khyber Pakhtunkhwa is to ensure 1. thatevery child in schools in Khyber Pakhtunkhwa demonstrates basic competencies in language and mathematics, and enhances the students' scores. 2. to enhance access to primary schooling across Khyber Pakhtunkhwa, as approximately 1 million kids of 5-9 year old are out of schools 3. to transform pre-primary education for 800,000 children in kachi and develop an early childhood education program, with at least 10,000 new kachi classrooms by 2020.

During performance Audit of "Improvement in service delivery due to merit based/school based recruitment policy for teaching cadre in District Education Offices (Male & Female) Bannu, it was observed that despite of recruitment of 1,977 PST teachers from 2014 to 2019, very nominal increase in enrolment was observed in Government Primary Schools as compared to private schools, as per detail given below:

Year	Government Year Primary Schools		Total Enrolments	Private Primary Schools		Total
	Boys	Girls		Boys	Girls	
2013-14	50,489	40,197	90,686	28,469	6,268	34,737
2014-15	53,785	41,652	95,437	32,319	7,741	40,060
2015-16	54,495	44,638	99,133	38,290	8,244	46,534
2016-17	56,683	44,616	101,299	39,389	8,780	48,169
2017-18	60,276	46,958	107,234	40,624	9,351	49,975
2018-19	62,932	52,543	115,475	42,005 9,959		51,964
	338,660	270,604	609,264	221,096	50,343	271,439

	Gender	2013-14	2018-19
	Male students	50,489	62,932
Government Schools	Female students	40,197	52,543
	Total	90,686	115,475
	Increase in enrolment	24,7	789

	Gender	2013-14	2018-19
	Male students	28,469	42,005
Private Schools	Female students	6,268	9,959
	Total	34,737	51,964
	Increase in enrolment	17,	227

*Annual statistical reports Government Schools

The low rateofenrolment of students was due to non-taking of interest by management and teachers resulting in non enhancement of literacy rate.

When the audit findings were reported in February 2020,managementdid not respond to Audit observation.

Audit recommends fixation of responsibility and action against the person(s) at fault.

4.3.2 Recruitment of Non- professional candidates

As per S.No.9 (a) of Part I of District Government Rules of Business 2015, a District Officer shall be responsible for observance of laws, rules and bye-laws, efficient conduct of business, administration and financial discipline in the office. Moreover as per S.No.10 (xviii) of Second Schedule of District Government Rules of Business 2015, a District Officer shall ensure to promote literacy in the District.

During performance Audit it was observed that the Education department adopted the procedure of recruitment of Non-Professional personnel with basic criteria of general qualification i. e. MA, MSc, MBA, LLB, BSC Engineering, BSC Agriculture etc with no background of B.Ed, M.Ed or previous teaching experience.

These newly recruited teachers were trained through Provincial Institute of Teacher Education (PITE) through induction program, but audit observed that:-

- i) The induction training program will be comprised of a lot of days and huge time will be wasted in the training.
- ii) During induction training program all the schools teacher will have to leave the schools for two months which will affect the students' performance.
- iii) The Government has to pay for induction program of training.
- iv) The Regional Institute of Teachers Training (RITE) is still working without no function at each Divisional HQ level for training of male and female.
- v) For induction program, Government will issue a tablet to each teacher and make payment to facilitator for approximately Rs 30,000 to 40,000 each, which is extra burden on Government exchequer.
- vi) In 2018, the Government of KPK changed the school based policy and adopted the system of village / union councils based merit due to which the performance of schools suffered as in many schools the posts remain vacant despite of recruitment.

When reported in February 2020, management did not respond to Audit observation.

Request for convening DAC meeting was made in March 2020, however, the same could not be convened till finalization of this report.

Audit recommends fixation of responsibilities and action against the person(s) at fault.

4.3.3 Irregular posting / transfer of non-transferable teachers

Government of KPK Elementary & Secondary Education Department No SOG/ E&SF/1-118/2018 dated Peshawar the 26.09.2018 read with letter No. PS/Ads/ E&SE/KPK/1-2/2018 dated 25.09.2018 received from Advisor to Chief Minister for

(E&SED) of Govt. KPK Peshawar, imposed Ban on posting/transfer of teaching/non-teaching staff in E&SE Department. According to NIT serial No 17, the candidate should join same school in which he/she applied as the post is non-transferable.

District Education Officer Male, Bannu made posting / transfer of teaching cadre in various schools in violation of the above policy as all the posts are non-transferable. As per schools based policy, the appointments were made on term and conditions that no teachers can be transferred from one school to another schools before completion of three years period but during this period in most of schools the sanction strength of teachers dropped due to retirement or promotion/resignation of teachers. The enrollment of students dropped but teachers cannot be transferred from one school to another school where teachers are required, as result performance is affected.

Irregular posting and transfer of Government employees were made without observing the rules, which resulted into violation of rules.

When reported in February 2020, management did not respond to Audit observation.

Request for convening DAC meeting was made in March 2020, however, the same could not be convened till finalization of this report.

Audit recommends that all the irregular transfer may be cancelled besides action against the person (s) at fault.

4.3.4 Appointment of teaching staff in excess of sanctioned/vacant posts

Para 2 of letter of office of the District education officer (Male) Bannu No. 14376-77 dated 22-11-2014 states that "Before appointment I the undersigned make

consultation with SDEO (Male) Bannu for clarification of 267 PST Posts. The SDEO (Male) Bannu informed the under singed that there are only 181 PST vacant posts instead of 267 and I will not be responsible if 267 appointments of PST be issued.

Para 4 of letter of office of the District education officer (Male) Bannu No. 14376-77 dated 22-11-2014 states that it is also worth mentioning that 23 PST posts out of 267 advertised posts are not existed on ground and these posts are fabricated as per the report of ASDEOs, C/SDEO (Male) Bannu but the candidates came on merit on these posts through NTS, claiming their appointment, which creates to much chronic situation for this office.

All the vacant posts may be filled in accordance with Sanctioned Strength as approved in Budget Book.

District Education Officer Male Bannu made appointment of 245 candidates against total vacant posts of 181 during 2014 which clearly indicates negligence on the part of local office.

Record in support of appointment was not produced.

Appointment of teaching staff in excess of sanction strength in violation of orders occurred due to non-compliance of rules which resulted into violation of rules.

When reported in February 2020, management did not respond to Audit observation.

Request for convening DAC meeting was made in March 2020, however, the same could not be convened till finalization of this report.

Audit recommends inquiry besides action against the person(s) at fault.

4.3.5 Non-production of auditable record

Section 14 (3) of the Auditor General's Powers and Terms and Conditions of Service) Ordinance, 2001 provide that any person or authority hindering the auditorial functions of the Auditor General regarding inspection of accounts shall be subject to disciplinary action under the relevant Efficiency & Discipline Rules, applicable to such person.

District Education Officer Male & Female Bannu did not produced the following record despite repeated requests.

- Sanction Strength of each category according to Budget book.
- ➤ Available / vacant Posts of each category in District.
- > Detail of schools where vacant posts exists.
- Provisional Merit Lists-NTS
- > Tentative Merit Lists-NTS
- > Final Merit Lists
- > Expenditure statements
- ➤ Independent Monitoring Unit reports
- > Inquiry Reports
- ➤ Monthly/quarterly/ semi-annual progress reports
- ➤ Detail of schools with or without basic facilities (electricity, water supply, additional class rooms etc)
- > Detail/List of non-functional schools.
- ➤ Detail of record relating to appointment of different categories as per detail attached.(Detail as per Annexure-3)

Non achievements of goals made due to non-taking of interest by management and teachers, resulting non enhancement of literacy rate.

When reported in February 2020. Management did not respond to Audit observation.

Request for convening DAC meeting was made in March 2020, however, the same could not be convened till finalization of this report.

Audit recommends fixation of responsibility and action against the person(s) at fault.

4.4 Overall Assessment

The policy of recruitment of school/merit based Adhoc teachers' requirement was introduced by the Government of Khyber Pakhtunkhwa in 2014 with the aim to improve the service delivery. Later on the services of the Adhoc teachers were also regularized. The overall assessment shows satisfactory performance in service delivery due to merit based/school based recruitment policy for teaching cadre as there is no closed / ghost school in the District and shortage of teachers was also over come through this policy.

The objective criteria for rating the overall policy of the Education Department for imparting quality education are as under:-

- i. **Relevance:** The overall recruitment process of school/merit based teachers was in line with the Government policy.
- ii. **Efficacy:** The Education department achieved the basic objectives and purposes to overcome the shortage of teachers especially in remote areas of the District Bannu by adopting merit based recruitment policy.
- iii. **Efficiency:** School/merit based policy was adopted to overcome the shortage of staff with in appropriate budget provision and given time line in more efficient manners.
- iv. **Economy:** The recruitment was made through transparent and merit based system by selecting qualified and competent teachers.
- v. **Effectiveness:** The overall performance was satisfactory and targets have been successfully achieved.
- vi. **Compliance with rules & regulations:** In most of the cases the rules and regulations were followed as per policy of Government of Khyber Pakhtunkhwa. However during 2014-15, the DEO (M&F) Bannu appointed several teachers without observing codalformalities.
- vii. **Performance rating:** The overall performance of the Education Department regarding Improvement in service delivery due to merit based/school based

- recruitment policy for teaching cadre in District Education Offices (Male & Female) Bannu, Khyber Pakhtunkhwa", was satisfactory.
- viii. **Risk rating:** The risk rating of the Education Department regarding Improvement in service delivery due to merit based/school based recruitment policy for teaching cadre in District Education Offices (Male & Female) Bannu, Khyber Pakhtunkhwa", was low.

5. Conclusion

The overall conclusion of performance audit of the "Improvement in service delivery due to merit based/school based recruitment policy for teaching cadre in District Education Offices (Male & Female) Bannu, Khyber Pakhtunkhwa" is as under:

- **5.1 Key issues for future:** The main issue hampered the performance of improvement in service delivery due to merit based/school based recruitment policy for teaching cadre, is the recruitment of non-professional teachers without mentioning specific schools, will not overcome the shortage of professional teaching staff in remote areas of the District.
- 5.2 Lessons identified: In view of the foregoing paras on performance audit of the "Improvement in service delivery due to merit based/school based recruitment policy for teaching cadre in District Education Offices (Male & Female) Bannu, Khyber Pakhtunkhwa", it may be concluded that a significant improvement in service delivery due to merit based/school based recruitment policy for teaching cadre in District Education Offices (Male & Female) Bannu was made. However it requires introduction of technology and personalize the learning experience to meet the needs of each individual student.

ANNEXURES

Annexure-1

 $\label{eq:Para 4.1.1} Para \ 4.1.1$ Detail of teachers appointed over and above the permissible age limit

Sr.		Name of					Joining
No	P. No	Employee	Job Title	BPS	Birth Date	Age	Date
1			certificated				
	725224	monikawictoria	teacher	15	15-05-1977	37	27-05-2014
2			certificated				
	736539	yasminqureshi	teacher	15	01-02-1973	41	27-05-2014
3			certificated				
	780722	farahnaz	teacher	15	13-06-1975	39	27-05-2014
4	781025	mehmoodaali	certified teacher	15	20-04-1974	40	27-05-2014
5			primary school				
	867173	farukhtabassam	teacher	15	04-05-1981	36	22-05-2017
6	904440	amreena begum	arabic teacher	15	15-01-1983	36	23-01-2019
7	914905	shafiasaeed	theology teacher	15	01-03-1981	38	23-01-2019
8			senior english				
	883397	aisha shah	teacher	16	30-12-1978	38	22-05-2017
9			primary school				
	712850	shaidanasreen	teacher	12	06-06-1978	36	01-01-2014
10			primary school				
	728041	nailabibi	teacher	12	04-01-1960	54	21-06-2014
11			primary school				
	780462	nasimabibi	teacher	12	12-01-1980	36	31-05-2016
12			primary school				
	785774	shaziaimran	teacher	12	01-02-1980	36	18-05-2016
13			primary school				
	801841	khurshid begum	teacher	12	10-04-1974	42	20-01-2016
14			primary school				
	872946	khurshidakhter	teacher	12	10-12-1980	37	19-06-2017
15			primary school				
	873415	asma dost	teacher	12	09-11-1981	36	17-06-2017
16			primary school				
	876824	naghmana begum	teacher	12	16-08-1977	40	19-08-2017
17			primary school				
	876825	zubadaqureshi	teacher	12	01-11-1981	36	19-08-2017
18	883106	shah zianaz	primary school	12	10-05-1981	37	25-11-2017

			teacher				
19			primary school				
	888311	Nazrana	teacher	12	12-04-1982	36	02-01-2018
20			primary school				
	899877	basminabibi	teacher	12	31-05-1978	40	03-11-2018
21			primary school				
	907047	Samreen	teacher	12	11-04-1983	36	08-02-2019
22			primary school				
	912676	nabilasikandry	teacher	12	13-11-1981	37	03-05-2019
23			primary school				
	912680	zil e tooba	teacher	12	20-04-1982	37	09-02-2019
24			primary school				
	913405	asiaparveen	teacher	12	01-01-1974	45	30-03-2019

Para 4.1.1 Detail of teachers appointed over and above the permissible age limit

Sr.							_
No							Joining
	P. No	Name of Employee	Job Title	BPS	Birth Date	Age	Date
	338665	gulazad khan	theology teacher	15	03-09-1977	37	23-05-2014
			certificated				
	721326	asifmehmood	teacher	15	22-04-1978	36	20-05-2014
	725365	hazratullah khan	arabic teacher	15	15-11-1978	36	22-05-2014
	728959	muhtaram shah	arabic teacher	15	10-02-1979	36	06-08-2014
			certificated				
	869289	azizullah khan	teacher	15	06-09-1979	38	06-06-2017
	920638	abdurrehman	arabic teacher	15	13-09-1975	44	06-05-2019
			senior certified				
	774951	rafiullah	teacher	15	05-09-1978	38	18-03-2016
	0.40700	muhammadhamayu	certificated	1.5	07.11.1070	27	12.04.2017
	848708	n	teacher .	15	07-11-1979	37	13-04-2017
	368982	sharifullah khan	qari	12	01-02-1973	45	17-04-2018
	774951	rafiullah	senior certified	15	05-09-1978	38	19 02 2016
			teacher	-			18-03-2016
	901879	bakhtiarali shah	senior qari primary school	12	05-05-1980	39	14-01-2019
	848107	mukhtarali shah	teacher	12	14-03-1975	42	14-04-2017
	040107	mukittaran shan	primary school	12	14-03-1973	42	14-04-2017
	864660	shahid Muhammad	teacher	12	20-10-1975	42	05-06-2017
			primary school				
	866573	amniaz khan	teacher	12	15-07-1976	41	01-09-2017
			primary school				
	872959	zareen khan	teacher	12	23-03-1975	42	30-07-2017
			primary school				
	921772	zahidullah khan	teacher	12	12-07-1977	42	26-04-2019
	338665	gulazad khan	theology teacher	15	03-09-1977	37	23-05-2014
			primary school				
	396589	noordoud shah	teacher	12	09-12-1974	40	23-07-2014
	446425	11 1	primary school	10	15.02.1076	20	01 00 2014
	446435	khan zada	teacher primary school	12	15-03-1976	38	01-09-2014
	453177	nekdaraz khan	teacher	12	12-04-1983	36	20-02-2019
	TJJ111	HCKUATAZ KITAH	primary school	12	12-04-1703	50	20-02-2019
	514986	hafiz umarrehman	teacher	12	05-03-1975	42	06-05-2017
	22.700	,	primary school	† <u></u>	22 22 27,0		22 22 2011
	731248	nasimullah khan	teacher	12	06-10-1978	36	23-07-2014

		primary school				
731298	afsarali khan	teacher	12	16-05-1977	37	01-09-2014
		primary school				
731348	aminjan	teacher	12	14-04-1978	36	23-07-2014
		primary school				
731355	noorzaman	teacher	12	04-05-1978	36	23-07-2014
		primary school				
735992	alamgirbadshah	teacher	12	01-05-1970	44	27-09-2014
720405	1 6 4 11 1 11	primary school	10	02 02 1077	27	11 00 2014
738495	shafqatullah khan	teacher primary school	12	02-03-1977	37	11-08-2014
741628	afsarali khan	head teach	12	07-03-1977	38	17-01-2015
741028	arsaran Khan	primary school	12	07-03-1977	36	17-01-2013
741829	kalimullah	head teach	12	15-04-1979	36	17-01-2015
741027	Kammanan	primary school	12	13-04-1717	30	17-01-2013
742391	arifullah khan	head teach	12	13-01-1979	36	17-01-2015
7 12371		primary school	12	13 01 1777	50	17 01 2013
744067	faiz khan	teacher	12	19-01-1976	39	17-01-2015
		primary school				
750144	zahidhussain	teacher	12	02-01-1979	36	17-01-2015
	muhammadrauf	primary school				
752997	khan	teacher	12	07-05-1966	50	21-12-2015
		primary school				
754125	ghulamfarid khan	teacher	12	04-01-1969	47	14-09-2015
		primary school			- -0	
754126	gulsaeed khan	teacher	12	14-01-1966	50	15-09-2015
754120	muhammadqaiz	primary school	10	10.00.1074	4.1	14.00.2015
754128	khan	teacher primary school	12	10-08-1974	41	14-09-2015
756994	hayatullah khan	teacher	12	15-04-1978	38	07-10-2015
730994	Hayatunan Khan	primary school	12	13-04-1976	36	07-10-2013
760202	ashokkummar	teacher	12	26-04-1977	38	01-09-2015
700202	usirokkummur	primary school	12	20 04 1977	30	01 07 2015
765496	neknawaz khan	teacher	12	25-12-1974	41	07-01-2016
		primary school				
770174	abdurrahim khan	teacher	12	08-06-1978	37	17-11-2015
		primary school				
771165	mazharali shah	head teach	12	15-03-1973	43	06-01-2016
		senior primary				
771166	amanullah khan	school tea	12	03-06-1973	43	06-01-2016
		primary school				
772278	amir dad khan	teacher	12	15-11-1973	42	14-10-2015
772270	1, 11	primary school		06.02.1074	40	22 01 2016
772279	mushtari khan	teacher	7	06-03-1974	42	22-01-2016

		primary school				
772722	naimatullah khan	teacher	12	05-03-1975	41	30-01-2016
		primary school				
772725	abidullah shah	teacher	12	01-03-1978	38	06-01-2016
		primary school				
778451	muhamadyasin	teacher	7	02-01-1975	41	04-11-2015
		primary school				
778583	abdulqayum khan	teacher	12	07-04-1977	39	04-06-2016
5 04000		primary school	1.0	07 04 40 60	4.5	20.02.2016
781088	sajidahmad	teacher	12	07-01-1969	47	28-03-2016
781105	saadatullah khan	primary school teacher	12	08-08-1979	37	28-03-2016
781103	Saadatuiiaii Kiiaii	primary school	12	08-08-1979	31	28-03-2010
781148	zafarullah khan	teacher	12	07-09-1978	38	28-03-2016
701140	Zararuman Khan	primary school	12	07-07-1770	30	20-03-2010
781673	asifali shah	teacher	12	05-01-1975	41	26-05-2016
701075	usiran shan	primary school	12	03 01 1773		20 05 2010
782914	qudratullah	teacher	12	10-09-1979	37	29-03-2016
	1	primary school				
787228	akhter Nawaz	teacher	12	12-05-1979	37	28-03-2016
		primary school				
787229	muhamadusman	teacher	12	15-08-1977	39	09-05-2016
		primary school				
795425	nasir khan	teacher	12	15-03-1974	42	06-01-2016
000100		primary school	1.0	00 04 1077	20	1 5 00 201 5
809108	sohailbabar	head teach	12	09-04-1977	39	16-08-2016
900110	ah ah i darush	primary school teacher	12	02 02 1079	20	16 09 2016
809110	shahidayub	primary school	12	03-03-1978	38	16-08-2016
812092	rahamnaiz	teacher	12	02-05-1972	42	23-07-2014
012072	Tanannaiz	primary school	12	02-03-1772	72	23-07-2014
821345	hashmatali khan	teacher	12	07-04-1974	42	26-05-2016
		primary school				
829439	nazifullah khan	teacher	12	11-08-1979	37	12-01-2017
		primary school				
839420	shah waliullah	teacher	12	03-12-1976	40	16-02-2017
		primary school				
855752	ajmal khan	teacher	12	13-10-1977	40	06-06-2017
		primary school				
855784	eidrehman	teacher	12	15-08-1979	38	06-05-2017
05.6553	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	primary school		01.02.1000		06.05.0015
856752	shahidullah khan	teacher	12	01-02-1980	37	06-05-2017
960651	muhamma daamaa :	primary school	10	10 06 1001	26	06 05 2017
860654	muhammadramzan	teacher	12	19-06-1981	36	06-05-2017

		primary school		<u> </u>		
860760	alibaz khan	teacher	12	16-03-1980	37	06-05-2017
		primary school				
860770	younis Nawaz	teacher	12	21-02-1978	40	01-10-2017
		primary school				
861426	zareenzaman	teacher	12	13-01-1981	36	06-05-2017
		primary school				
861762	gulabgul	teacher	12	02-03-1979	38	06-06-2017
0.661714	muhammadarshad	primary school	10	02 00 1001	26	06.05.2015
866174	khan	teacher primary school	12	03-09-1981	36	06-05-2017
866181	inam khan	teacher	12	26-02-1975	43	01-09-2017
800181	IIIaiii Kiiaii	primary school	12	20-02-1973	43	01-09-2017
869595	shahidullah	teacher	12	01-04-1974	43	01-09-2017
007373	Shamaanan	primary school	12	01-04-1774	7.5	01-07-2017
872958	mumtaz khan	teacher	12	11-10-1969	48	30-07-2017
0,2,00		primary school				
874309	fahadrehman	teacher	12	15-02-1982	36	04-10-2017
		primary school				
880536	shahidhameed	teacher	12	10-11-1977	40	04-12-2017
		primary school				
880870	shah qaiz khan	teacher	12	09-03-1977	41	01-09-2017
		primary school				
881027	irfanullah khan	teacher	12	30-05-1975	42	06-05-2017
004120	'1 11 1 11	primary school	10	06.02.1072	4.5	00.05.2015
884130	nasibullah khan	teacher	12	06-02-1972	45	08-05-2017
890751	shahidullah khan	primary school teacher	12	25-10-1981	36	06-12-2017
890731	Shaniuunan Khan	primary school	12	23-10-1961	30	00-12-2017
910034	ashraf khan	teacher	12	02-03-1982	37	09-02-2019
710031	usinui kiiun	primary school	12	02 03 1702	31	0) 02 201)
910360	qadernawaz khan	teacher	12	12-02-1981	38	09-02-2019
		primary school				
910521	ashrafali khan	teacher	12	13-02-1982	37	09-02-2019
		primary school				
911393	suliman Nawaz	teacher	12	10-04-1983	36	09-02-2019
		primary school				
911791	khalidlatif	teacher	12	02-04-1983	36	09-02-2019
		primary school				
912110	dilnawaz khan	teacher	12	15-05-1977	42	26-04-2019
012102	1 1: 11 1 1 1	primary school	1.0	11.04.1002	27	00.02.2010
912193	kalimullah khan	teacher	12	11-04-1982	37	09-02-2019
913170	abidsubhan	primary school teacher	12	10-04-1983	36	04-03-2019
913170	aviusuviiali	teacher	12	10-04-1983	30	04-05-2019

		muhammadjavedka	primary school				
91	13605	mal	teacher	12	10-10-1980	39	13-04-2019
			primary school				
91	13723	akramniaz khan	teacher	12	04-08-1981	38	04-03-2019
			primary school				
91	14894	asif khan	teacher	12	04-03-1982	37	09-02-2019
			primary school				
91	14896	mujeeburrehman	teacher	12	11-01-1983	36	09-02-2019
			primary school				
91	14899	muradali khan	teacher	12	14-01-1981	38	09-02-2019
	1.40.40		primary school	10	22.06.1002	26	00 00 0010
91	14943	tahirusman	teacher	12	23-06-1983	36	09-02-2019
0.1	10240	-1.14-11-1.4	primary school	12	01 01 1002	26	00 02 2010
9	18348	abidali shah	teacher	12	01-01-1983	36	09-02-2019
01	18563	shakeel john	primary school teacher	12	07-03-1975	44	26-04-2019
91	18303	shakeer john	primary school	12	07-03-1973	44	20-04-2019
91	18567	najeebali khan	teacher	12	06-05-1983	36	09-02-2019
7	10307	najecoan khan	primary school	12	00-03-1703	30	07-02-2017
91	19309	nasar khan	teacher	12	14-03-1974	45	26-04-2019
	1,00,	IIII	primary school	1-	11.00 1571		20 0 . 2019
92	21764	khizerhayat	teacher	12	11-04-1978	41	13-04-2019
			primary school				
92	21766	khalidzaman	teacher	12	03-04-1980	39	13-04-2019
			primary school				
92	22113	muhammadnadim	teacher	12	27-04-1973	46	26-04-2019
			primary school				
92	22661	khalidzaman	teacher	12	21-01-1980	39	13-04-2019
			primary school				
92	23367	irfanullah khan	teacher	12	25-02-1980	39	13-04-2019
			primary school				
92	23402	farhadullah	teacher	12	25-03-1980	39	13-04-2019
	20604	, ,	primary school	1.0	00.02.1002	25	00.00.0010
92	23634	waqasahmad	teacher	12	09-03-1982	37	09-02-2019
	20726	21	primary school	1.0	16 10 1001	20	20.05.2010
92	28736	ihsanullah	teacher	12	16-10-1981	38	28-05-2019
	20127	javed khan	primary school teacher	12	01 00 1079	41	12 04 2010
92	29127	javed knan	teacher	1.2	01-09-1978	41	13-04-2019

Annexure-2 Para 4.1.4

Detail of Schools having less teachers

C	Detail of Schools having less teachers										
Sr. No.	EMIS Code	Name of School	Gender	TEAC HERS	TEAC HERS	EREN CE					
1	28090	GMPS DILBAR JAN DARDARIZ	Boys	2	4	-2					
2	28231	GMPS HAJI MUHAMMAD SHER KAKKI	Boys	0	5	-5					
3	28310	GMPS ALI BAT KHAN PIR KHEL KAKKI	Boys	1	5	-4					
4	38450	GPS KOTKA TOOR ALI KHAN	Boys	1	3	-2					
5	38519	GMPS BAIT ALI MIRA KHEL	Boys	1	3	-2					
6	11267	GPS BANNU CITY NO.4	Boys	10	12	-2					
7	11268	GPS BANNU CITY NO.5	Boys	8	9	-1					
8	11270	GPS BANNU CITY NO.7	Boys	10	11	-1					
9	11272	GPS BANNU CITY NO.9	Boys	9	13	-4					
10	11273	GPS BANNU WOOLEN MILLS	Boys	7	8	-1					
11	11285	GPS ABDULLAH SHAH MANDORI	Boys	5	7	-2					
12	11286	GPS ABO KHAN KARAK	Boys	5	7	-2					
13	11293	GPS AJAB NOOR NURAR	Boys	4	5	-1					
14	11299	GPS AKHUNDAN SERU BADA KHEL	Boys	3	6	-3					
15	11308	GPS ALLAH KHEL MAMA KHEL	Boys	0	3	-3					
16	11310	GPS AMAN ULLAH PATONA MOHAMMAD	Boys	5	7	-2					
17	11312	GPS AMANDI SHEIKH AMIR	Boys	5	8	-3					
18	11323	GPS ASAD KHOJARY NO.2	Boys	0	1	-1					
19	11328	GPS AZGHAFAR KAKKI	Boys	0	4	-4					
20	11330	GPS AZAD NURAR	Boys	3	4	-1					
21	11332	GPS AZIM KILLA PURANA	Boys	3	5	-2					
22	11333	GPS AZMAT KILLA	Boys	3	4	-1					
23	11337	GPS BAHADAR MANAK KHEL	Boys	6	9	-3					
24	11341	GPS BARARA MIRA KHEL	Boys	1	3	-2					
25	11345	GPS BAZAR AHMAD KHAN NO.I	Boys	7	8	-1					
26	11351	GPS BHARAT KHAS	Boys	6	8	-2					

27	11352	GPS BHARATI MICHAN KHEL	Boys	5	7	-2
28	11355	GPS BOZA KHEL	Boys	8	14	-6
29	11356	GPS CHAK KARIM	Boys	2	3	-1
30	11360	GPS DABAK SYED KHEL	Boys	1	2	-1
31	11364	GPS DEHRI SAIDAN MAMASH KHEL	Boys	5	6	-1
32	11371	GPS DOMEL	Boys	7	12	-5
33	11374	GPS EMARO MANDAN	Boys	2	4	-2
34	11375	GPS FAIZ TALAB ABAS MANDAN NO.1	Boys	2	4	-2
35	11378	GPS FATMA KHEL KALAN	Boys	14	18	-4
36	11385	GPS GARARA BABAR	Boys	2	4	-2
37	11389	GPS GHAJAN ISMAEL KHANI	Boys	7	9	-2
38	11393	GPS GHARIB ABAD ISAKI	Boys	7	8	-1
39	11399	GPS GHULAM JAN (BAKA KHEL)	Boys	9	10	-1
40	11400	GPS GHULAM MUGHAL KHEL	Boys	4	6	-2
41	11403	GPS GUL FARAZ MAMA KHEL	Boys	0	2	-2
42	11407	GPS GUL ZAMAN BHARAT	Boys	0	4	-4
43	11411	GPS HABIB KHAN KAKKI	Boys	0	2	-2
44	11412	GPS HAFIZ ABAD TERKHEWALA	Boys	0	6	-6
45	11413	GPS HAJI BEHRAM CHEE GHARI	Boys	2	4	-2
46	11415	GPS HAKIM HAVED	Boys	9	12	-3
47	11418	GPS HAQDAD SARADARGA	Boys	0	4	-4
48	11420	GPS HASSAN KHEL JAFER KHAN	Boys	4	6	-2
49	11421	GPS HASSAN KHEL KHERAKI	Boys	9	11	-2
50	11423	GPS HATI KHEL BANOCHI	Boys	4	5	-1
51	11424	GPS HAVED KHAS	Boys	7	10	-3
52	11425	GPS HAYAT KAKKI	Boys	0	6	-6
53	11428	GPS HINDI KHEL JANI KHEL	Boys	7	16	-9
54	11431	GPS INAYAT MITHA KHEL	Boys	3	5	-2
55	11433	GPS ISMAEL KHEL	Boys	5	9	-4
56	11443	GPS MUHAMMAD ANWAR NARMI KHEL	Boys	0	1	-1

57	11446	GPS JHANDO KHEL NO.2	Boys	5	6	-1
58	11449	GPS KABIR KHURGAI	Boys	3	5	-2
59	11450	GPS KACHKOT ASAD KHAN	Boys	5	8	-3
60	11452	GPS KAFSHI KHEL ASGHAR ALI	Boys	3	4	-1
61	11456	GPS KAMA CHASMI MIR ALAM	Boys	2	6	-4
62	11476	GPS KHOUDUL BHARAT	Boys	0	3	-3
63	11478	GPS KHUJRAM KHEL IMTIAZ	Boys	2	3	-1
64	11480	GPS KHURGAI	Boys	5	6	-1
65	11481	GPS KHWAJAMAD MANDAN	Boys	5	6	-1
66	11483	GPS KOT ADIL	Boys	6	7	-1
67	11488	GPS KOT MEHTER	Boys	2	4	-2
68	11490	GPS KOT QALANDAR	Boys	2	4	-2
69	11495	GPS KOTKA ABDULLAH KHAN	Boys	2	7	-5
70	11497	GPS KOTKA AYAZ	Boys	3	4	-1
71	11499	GPS KOTKA AZIM KHAN MUGHAL KHEL	Boys	5	7	-2
72	11514	GPS KOTKA SHER ZAD	Boys	5	8	-3
73	11517	GPS KURRI SHEKHAN	Boys	3	6	-3
74	11522	GPS LALOZAI	Boys	5	7	-2
75	11524	GPS LANDI KILLA	Boys	3	4	-1
76	11528	GPS LAR KILLA SELANI	Boys	6	7	-1
77	11534	GPS MAHMOOD WALI NOOR JANI KHEL	Boys	2	4	-2
78	11537	GPS MALIK MITHA KHEL	Boys	4	6	-2
79	11538	GPS MALIK SHAHI JANI KHEL	Boys	3	4	-1
80	11539	GPS MAMASH KHEL	Boys	7	13	-6
81	11543	GPS MANDORI PATAL SHAH	Boys	2	3	-1
82	11554	GPS MEHER DIL NURAR	Boys	0	5	-5
83	11564	GPS MIRA KHEL KHAS	Boys	4	9	-5
84	11569	GPS MUHAMMAD KHAN KAKKI	Boys	0	9	-9
85	11572	GPS MUHIB ULLAH DARDARIZ	Boys	0	2	-2
86	11573	GPS MULTANI LANDIDAK	Boys	0	9	-9

87	11575	GPS MURIB KHEL BAKA KHEL	Boys	5	6	-1
88	11576	GPS MUSA KHAN JANI KHEL	Boys	0	7	-7
89	11583	GPS NAR BOSTAN	Boys	0	2	-2
90	11584	GPS NAR DILASA SHAH	Boys	1	2	-1
91	11586	GPS NAR HAFIZ ABAD	Boys	4	9	-5
92	11587	GPS NAR JAFFAR KHAN	Boys	3	8	-5
93	11594	GPS NAR PIR ABBAS SHAH	Boys	6	7	-1
94	11597	GPS NAR SHUKAR ULLAH	Boys	0	3	-3
95	11601	GPS NASRULLAH JANI KHEL	Boys	2	4	-2
96	11605	GPS NEKUM KAKKI	Boys	3	4	-1
97	11606	GPS NAIMAT DEEPO SARDA KHEL	Boys	0	2	-2
98	11608	GPS NIZAM BAZAR (DHERMA KHEL)	Boys	4	5	-1
99	11611	GPS NURAR KHASS	Boys	0	8	-8
100	11620	GPS PEER SAKHI ZAMAN NURAR	Boys	6	7	-1
101	11624	GPS PIR SABIR SHAH SHEIKHAN	Boys	3	4	-1
102	11627	GPS PURANA DAUD SHAH	Boys	2	3	-1
103	11628	GPS IHSAN PIR DIL KHEL SURANI	Boys	6	8	-2
104	11637	GPS RAIS KHAN SARDI KHEL	Boys	0	1	-1
105	11639	GPS RAQIB BHARAT	Boys	4	5	-1
106	11641	GPS RASOOL ZAMAN MANDEV	Boys	0	2	-2
107	11645	GPS SABU KHEL KHATTAK GULI KILLAH	Boys	2	3	-1
108	11646	GPS SADA KHEL WAZIR	Boys	2	3	-1
109	11650	GPS SADEV NURAR	Boys	6	8	-2
110	11658	GPS SALEH KHAN MANDEV	Boys	0	3	-3
111	11660	GPS SARDAD KHAN MANDEW	Boys	0	9	-9
112	11663	GPS SARWAR FATEH KHEL	Boys	5	6	-1
113	11669	GPS SHAGI MICHEN KHEL NO.1	Boys	0	7	-7
114	11673	GPS SHAH AZIM LANDIDAK	Boys	3	4	-1
115	11674	GPS SHAH BARAZ MANDEV	Boys	0	8	-8
116	11675	GPS SHAH BAZ AZMAT KHEL NO.1	Boys	10	11	-1

117	11677	GPS SHAH BAZ KAKKI NO.1	Boys	4	6	-2
118	11678	GPS SHAH BAZ SHAH SHEKHAN	Boys	5	6	-1
119	11682	GPS SHAH WALI ABDUL KHALIQ	Boys	2	3	-1
120	11689	GPS SHAMSHI KHEL	Boys	7	10	-3
121	11690	GPS SHEIKH MAHMOOD KAKKI	Boys	0	3	-3
122	11693	GPS SHER DARAZ DAUD SHAH	Boys	3	4	-1
123	11698	GPS SHER GUL KHOJARI	Boys	0	3	-3
124	11702	GPS SIKANDAR BHARAT	Boys	5	6	-1
125	11703	GPS SIKANDAR KHEL BALA	Boys	13	16	-3
126	11708	GPS SOKARI KARIM KHAN	Boys	5	6	-1
127	11710	GPS SUKARI JABAR NO.1	Boys	2	3	-1
128	11715	GPS TAJI KILLA ADDA	Boys	8	9	-1
129	11718	GPS TARKET ZARGAR MAMA KHEL	Boys	4	5	-1
130	11721	GPS TERKHA WALA	Boys	0	2	-2
131	11722	GPS TITER KHEL JHANDU KHEL	Boys	4	5	-1
132	11726	GPS TORKA MUHAMMAD ALI KHAN	Boys	6	7	-1
133	11727	GPS TORU BALU MICHEN KHEL NO.1	Boys	3	4	-1
134	11730	GPS WALKHI MAMA KHEL	Boys	6	8	-2
135	11738	GPS ZABARDAST MANDEV	Boys	0	2	-2
136	11740	GPS ZAHIR SHAH AKHUNDAN	Boys	3	4	-1
137	11742	GPS ZALAM MANDAN	Boys	4	5	-1
138	11743	GPS ZALAM DIN JANI KHEL	Boys	0	1	-1
139	11744	GPS ZAMAN WAZIR DAUD SHAH	Boys	2	3	-1
140	11747	GPS ZARGAR MAMA KHEL	Boys	0	1	-1
141	11750	GPS ZEBA KHEL KHOJARY NO.1	Boys	0	5	-5
142	11755	GPS UMER GUL ARAL WALIGAI	Boys	4	7	-3
143	11801	GPS KACHA BACHAK GHORI WALA	Boys	3	6	-3
144	11830	GPS RAFIQ SHER BAHADER	Boys	6	7	-1
145	11844	GPS SHER DARAZ MANDEV	Boys	3	4	-1
146	28020	GPS ABDUL JABBAR MANDE	Boys	0	3	-3

147	28023	GPS AMANDI AYUB	Boys	3	4	-1
148	28042	GPS ZEBA KHEL KHUJARY NO.2	Boys	5	7	-2
149	28101	GPS ISMAILI MAMA KHEL	Boys	0	4	-4
150	28156	GPS SHAH NAWAZ SHAMSHI KHEL	Boys	2	4	-2
151	28160	GPS SHAH HAMIDULLAH SHADEW BALA	Boys	0	3	-3
152	28162	GPS DAD KACHKOT (DILNAWAZ)	Boys	3	7	-4
153	28176	GPS AJMAL KHAN BARLASHTI DAUD SHAH	Boys	8	15	-7
154	28190	GPS KOTKA WAZIRAN MULTANI LANDIdak	Boys	3	4	-1
155	28219	GPS MUHAMMAD NAWAZ KHUJARI	Boys	0	6	-6
156	28228	GPS HAYATULLAH KALANGER KAKKI	Boys	0	2	-2
157	28324	GPS KAUSAR FATEH KHEL	Boys	3	5	-2
158	28334	GPS EMAR KHEL KAKKI	Boys	0	3	-3
159	28347	GPS HAQ NAWAZ HASSAN KHEL	Boys	4	5	-1
160	28349	GPS RAB NAWAZ BARAKZAI	Boys	2	3	-1
161	29160	GPS UMER KHAN ZERAKI	Boys	0	4	-4
162	31664	GPS BANNU CITY NO.1	Boys	8	9	-1
163	31665	GPS LARMAST KHUJARI	Boys	2	3	-1
164	31666	GPS ASLAM KHAN DARDARIZ	Boys	6	7	-1
165	37584	GPS TOWNSHIP BANNU	Boys	7	8	-1
166	37589	GPS ALMARKAZ ISLAMI	Boys	1	3	-2
167	37771	GPS SPIN TANGAI PATAL KHEL	Boys	3	4	-1
168	37781	GPS MIR HASAN KOTKA AHMAD KHAN	Boys	2	3	-1
169	37786	GPS KOTKA JUMMA KHAN	Boys	3	4	-1
170	38240	GPS KHAIRULLAH KAKKI	Boys	1	2	-1
171	38461	GPS HAJI DARAZ NURAR	Boys	0	6	-6
172	38467	GPS SHADEW KHASS	Boys	5	6	-1
173	38515	GPS JAMIL KHAN NURAR	Boys	0	3	-3
174	38525	GPS NEK NAWAZ NURAR	Boys	2	4	-2
175	38529	GPS KOTKA AMANULLAH NAR SHER MAST	Boys	2	3	-1
176	38756	GPS KHAN BAIG KAKKI	Boys	0	3	-3

177	39295	GPS WALI AYAZ MAD MIR KAKKI	Boys	4	5	-1
178	39813	GPS WALI NOOR JANI KHEL	Boys	0	3	-3
179	39821	GPS MUHAMMAD NAWAZ NARMI KHEL	Boys	0	3	-3
180	39828	GPS GULAP NARMI KHEL	Boys	0	1	-1
181	39832	GPS SHAH QIYAZ MAMA KHEL	Boys	2	3	-1
182	39835	GPS TAJ ALI KHAN GUBADAN	Boys	0	3	-3
183	40331	GPS GULAP KHAN ALI KHEL JANI KHEL	Boys	0	2	-2
184	11864	GGPS JADID ABADI BANNU CITY NO.3	Girls	13	15	-2
185	11865	GGPS NO.4 BANNU CITY	Girls	19	24	-5
186	11877	GGPS AMINDI SHAH JAHAN	Girls	4	6	-2
187	11895	GGPS BANARAZ JAHANGEER LALOZAI	Girls	1	4	-3
188	11897	GGPS BANGI KHEL SORANI	Girls	1	2	-1
189	11904	GGPS BAZIDA KOKAL KHEL NO.1	Girls	1	2	-1
190	11909	GGPS BHARAT KHAS NO.1	Girls	3	6	-3
191	11911	GGCMS BODIN KHEL	Girls	2	4	-2
192	11912	GGPS BOZA KHEL NO.1	Girls	3	4	-1
193	11913	GGPS CHAK DADAN	Girls	3	6	-3
194	11922	GGPS DHERMA KHEL	Girls	7	8	-1
195	11923	GGPS DOCTOR BILAWAR KHAN	Girls	1	2	-1
196	11927	GGPS FATMA KHEL KALAN	Girls	15	17	-2
197	11931	GGPS FAZAL SHAH MITA KHAL	Girls	4	5	-1
198	11934	GGPS GABA KHEL	Girls	1	3	-2
199	11938	GGPS GARI SAIDAN MUMASH KHEL	Girls	2	6	-4
200	11962	GGPS JUMA GUL SAIFUL KHEL	Girls	1	4	-3
201	11965	GGPS HAKIM BHARAT	Girls	1	2	-1
202	11966	GGPS HALDI MANDI	Girls	3	4	-1
203	11968	GGPS HASAN KHEL JAFAR KHAN	Girls	3	5	-2
204	11976	GGPS HINJAL AMIR KHAN	Girls	5	6	-1
205	11983	GGPS INKI MAMASH KHEL	Girls	1	2	-1
206	11984	GGPS ISMAIL KHANI	Girls	5	6	-1

207	11985	GGPS ISMAIL KHEL NO.1	Girls	5	6	-1
208	11986	GGPS ISMAIL KHEL NO.2	Girls	4	5	-1
209	11987	GGCMS ISMAILI MAMA KHEL	Girls	1	5	-4
210	11991	GGPS JHANGIE DAUD SHAH	Girls	2	4	-2
211	11993	GGPS KACHA BACHAK GHORI WALA	Girls	4	5	-1
212	12001	GGPS KAMAR KAILLA	Girls	1	3	-2
213	12008	GGPS KHAN SUBA MITTA KHAL	Girls	3	5	-2
214	12010	GGPS KHAWAJA MAD MANDAN	Girls	6	9	-3
215	12012	GGPS KHOJARI BABER	Girls	2	3	-1
216	12015	GGPS KOT MATHER	Girls	2	3	-1
217	12017	GGPS KOT QALANDER	Girls	3	4	-1
218	12029	GGPS KOTKA JUMA KHAN	Girls	5	8	-3
219	12030	GGCMS KOTKA KHAN SHAREEN	Girls	3	5	-2
220	12033	GGPS KOTKA LOHARAN	Girls	1	2	-1
221	12034	GGPS MISAL KHAN WAZIR KILLA	Girls	3	4	-1
222	12036	GGPS KOTKA ZABTA KHAN (FC LINE)	Girls	7	9	-2
223	12040	GGPS KOTKA NAJIBULLAH GHORI WALA	Girls	2	3	-1
224	12048	GGPS LALO ZAI KHAS	Girls	1	2	-1
225	12051	GGPS LANDI KILLA	Girls	1	2	-1
226	12063	GGPS MANDOZAI	Girls	5	8	-3
227	12065	GGPS MARDI KHEL	Girls	2	3	-1
228	12070	GGPS MEWA KHEL SURNI	Girls	3	5	-2
229	12071	GGPS MIR BAZ BARAKZAI NO.1	Girls	1	2	-1
230	12089	GGPS NAR HAFIZ ABAD	Girls	3	5	-2
231	12101	GGPS NASIR KHAN BAHRAT	Girls	2	3	-1
232	12102	GGPS NASIM GUL BAIST KHEL	Girls	2	5	-3
233	12107	GGPS NURAR ZARIN ABADI	Girls	2	5	-3
234	12108	GGPS PAINDA KHEL WAZIR	Girls	2	3	-1
235	12120	GGPS QAMAR ZAMAN MANDEW	Girls	1	2	-1
236	12133	GGPS MULAGAN SALA KHAN	Girls	1	3	-2

237	12144	GGPS SHABARI KILLA	Girls	4	5	-1
238	12148	GGPS SHAH DEW	Girls	2	3	-1
239	12154	GGPS SHALL KHEL DAUD SHAH	Girls	1	2	-1
240	12156	GGPS SHAMADI KILA	Girls	1	2	-1
241	12157	GGPS SHAMSHI KHEL	Girls	4	6	-2
242	12169	GGPS SIKANDAR KHEL BALA	Girls	8	10	-2
243	12172	GGPS SOKARI KARIM KHAN	Girls	6	8	-2
244	12178	GGPS TAJI KALA NO.2	Girls	3	5	-2
245	12186	GGPS UMER CHAK DADAN	Girls	4	7	-3
246	12191	GGPS ZAKAR KHEL	Girls	3	6	-3
247	12194	GGPS ZALAM DALLOW KHAL MANDAN	Girls	2	3	-1
248	12201	GGCMS KAUSAR FATA KHAL	Girls	3	6	-3
249	12202	GGCMS MANDORI PATAL SHAH	Girls	1	6	-5
250	12203	GGCMS NUSRAT DAUD SHAH	Girls	2	3	-1
251	28004	GGPS PAK ISMAIL KHEL NO.1 SURANI	Girls	2	4	-2
252	28113	GGPS SARDAR SABU KHEL MANDAN	Girls	3	4	-1
253	28118	GGPS SADAT MADAK SHAH	Girls	1	2	-1
254	28133	GGPS KAM KOTKA SAQI NO.2	Girls	1	2	-1
255	28173	GGPS MOIN ULLAH BIGARA	Girls	1	2	-1
256	28177	GGPS SHUK RULLAH BERI KHEL	Girls	2	3	-1
257	28179	GGPS KOTKA SHAH JAHAN SHAH LAGARA	Girls	3	5	-2
258	28188	GGPS FAZAL SHAH SHAMSHI KHEL	Girls	2	3	-1
259	28207	GGPS KOTKA SHAH JAHAN SARIF JADUD	Girls	2	4	-2
260	28230	GGPS MULTANI LANDIDAK	Girls	1	2	-1
261	28234	GGPS GULLA NERI KILLA	Girls	2	3	-1
262	28246	GGPS WALA KHEL	Girls	1	2	-1
263	28257	GGPS ABADI GUL AHMED KAS KALA	Girls	0	1	-1
264	28266	GGPS HAKIM KILLA MAMASH KHEL	Girls	1	3	-2
265	28282	GGPS GHARI SHEER AHMED	Girls	7	9	-2
266	28298	GGPS NARMI KHEL WAZIR BAKA KHEL	Girls	1	3	-2

291 292	38471 38484 39831 40334 40366 40382 41331	GGPS KOTKA KHAN SHERIN DEGAN GGPS PIR SABIR SHAH GGPS MIR BAZ BARAK ZAI GGPS RASHID KHAN MANDI BAKA KHEL GGPS ADAMI KAMAL HAZRAT ALI GGPS ANWAR HASSIN KHEL GGPS PIRAN TITER KHEL GULRAZ ALI	Girls Girls Girls Girls Girls Girls Girls Girls	2 6 2 1 1 2 2	4 7 3 2 2 2 3 3	-2 -1 -1 -1 -1 -1
291	38484 39831 40334 40366	GGPS PIR SABIR SHAH GGPS MIR BAZ BARAK ZAI GGPS RASHID KHAN MANDI BAKA KHEL GGPS ADAMI KAMAL HAZRAT ALI	Girls Girls Girls Girls	6 2 1 1	7 3 2 2	-1 -1 -1 -1
270	38484 39831 40334	GGPS PIR SABIR SHAH GGPS MIR BAZ BARAK ZAI GGPS RASHID KHAN MANDI BAKA KHEL	Girls Girls Girls	6 2 1	7 3 2	-1 -1 -1
290	38484 39831	GGPS PIR SABIR SHAH GGPS MIR BAZ BARAK ZAI	Girls Girls	6 2	7	-1 -1
	38484	GGPS PIR SABIR SHAH	Girls	6	7	-1
289			+		-	
288	38471	GGPS KOTKA KHAN SHERIN DEGAN	Girls	2	4	<u>-2</u>
287	20.454		G: 1			
286	38215	GGPS ZONDA GHAIBI DILAWAR KHAN	Girls	2	4	-2
285	38214	GGPS KOT ADIL	Girls	5	9	-4
284	37783	GGPS SOKARI BAHADAR MUMTAZ	Girls	3	4	-1
	37779	GGPS DR. WILAYAT KHAN BAIK KHEL	Girls	1	2	-1
	37775	GGPS PATAL KHEL MULANA SHAZAD	Girls	1	2	-1
	37588	GGPS TOWNSHIP BANNU	Girls	8	10	-2
280	36750	GGPS MEHMOOD PAINDA KHEL	Girls	1	3	-2
	32611	GGPS BAHADAR MANAK KHAL	Girls	5	6	-1
	32086	GGPS JANDU KHEL NO.2	Girls	2	3	-1
	32085	GGPS JANDU KHEL NO.2 PIR BAG KHEL	Girls	2	3	-1
	32083	GGPS MIR ATLAS HAVAD	Girls	1	2	-1
	32081	GGPS HUSSAN KHEL KHARAKI NO.1	Girls	1	3	-2
	30157	GGCMS KOTTI SADAT NO.2	Girls	6	9	-3
	30139	GGPS GANDALI	Girls	4	5	- <u>1</u> -1
2/1	30133	GGPS HUSSAN KHEL ESSKI	Girls	4	5	-1
	30131	GGPS SOKARI JABAR	Girls	6	8	-2
207	30124	GGPS AMANDI HANIF	Girls	5	6	- <u>1</u>
	30121	GGPS KARAK MAMREEZ	Girls	1	2	<u>-1</u>
207	30109 30116	GGPS BANNU CITY NO.2 GGPS BANNU CITY NO.5	Girls Girls	15 12	19 15	-4 -3

Para 4.1.4 Detail of Schools having excess teachers

Sr. No.	EMIS Code	Name of School	Gender	Total Available	Required Teachers	Excess
1	11789	GMPS GULZAR KHERAKI	Boys	3	2	1
2	11271	GPS BANNU CITY NO.8	Boys	1	0	1
3	11276	GPS LANDIDAK MANDEW	Boys	3	2	1
4	11289	GPS ADAMI MAWAZ SHAH	Boys	2	1	1
5	11291	GPS AHMAD SHAH SARKI KHEL	Boys	3	2	1
6	11292	GPS AMAL KHEL ISAKI	Boys	4	3	1
7	11295	GPS AKBAR ZAMAN SARDI KHEL	Boys	4	1	3
8	11305	GPS ALI MAT KHATTKAN SURANI	Boys	4	2	2
9	11311	GPS AMANDI SHAH JEHAN	Boys	3	2	1
10	11317	GPS AMIR PAYOW JAN BARAK ZAI	Boys	3	2	1
11	11319	GPS AQLIM KHAN KILLA	Boys	3	2	1
12	11322	GPS ASAD KHOJARY NO.1	Boys	3	1	2
13	11324	GPS ASPERKA WAZIR	Boys	2	0	2
14	11327	GPS AYUB REHMAN	Boys	4	3	1
15	11336	GPS BADSHAH KHAN BHARAT	Boys	3	2	1
16	11338	GPS BAKARY BHARAT	Boys	3	2	1
17	11340	GPS BANGI KHEL (DILAWAR)	Boys	3	1	2
18	11342	GPS BARLASHTI SADRAWAN	Boys	2	0	2
19	11346	GPS BAZEDA KOKEL KHEL	Boys	3	2	1
20	11357	GPS CHATTA KHEL	Boys	3	2	1
21	11365	GPS DHANDI WAZIR	Boys	6	5	1
22	11373	GPS DWAMANZA	Boys	8	6	2
23	11377	GPS FARID ULLAH SHAH	Boys	3	2	1
24	11381	GPS FEROZE FATEH KHEL	Boys	3	2	1

25	11388	GPS GADDI TOP	Boys	2	1	1
26	11390	GPS GHANI BAIST KHEL	Boys	2	0	2
27	11392	GPS GHANI MICHAN KHEL	Boys	5	3	2
28	11397	GPS GHORA WAZIRAN NOOR NAWAZ	Boys	2	1	1
29	11410	GPS GULAN KILLA	Boys	2	1	1
30	11414	GPS HAKEEM BHARAT	Boys	5	4	1
31	11422	GPS HASSANI KALAN	Boys	6	5	1
32	11427	GPS HEBAK SHERZA KHAN	Boys	5	4	1
33	11436	GPS JAHANGEER (MIRBANI SHAH)	Boys	2	1	1
34	11441	GPS JAN KILLA SURANI	Boys	3	1	2
35	11448	GPS JONAI BAKKA KHEL	Boys	2	1	1
36	11453	GPS KAJAL TUGHAL KHEL	Boys	2	1	1
37	11460	GPS KARAB KILLA	Boys	2	1	1
38	11461	GPS KARIM KHAN BAIST KHEL	Boys	5	4	1
39	11467	GPS KHAN SUBA LANDIDAK	Boys	2	1	1
40	11470	GPS KHAN ZAMAN NURAR	Boys	4	3	1
41	11472	GPS KHANZAD NURAR	Boys	4	3	1
42	11479	GPS KHUJRAM KHEL MIR SAUDAD	Boys	2	1	1
43	11492	GPS KOTI SADAT NO.1	Boys	3	1	2
44	11500	GPS KOTKA BEHRAM SHAH	Boys	3	2	1
45	11501	GPS KOTKA BILAWAR KHAN	Boys	2	1	1
46	11508	GPS KOTKA MUHAMMAD KHAN	Boys	3	2	1
47	11520	GPS LAGARE KILLA SHER BAHADAR	Boys	2	1	1
48	11521	GPS LAKKI QAMARDIN	Boys	2	1	1
49	11523	GPS LANDI JALANDER	Boys	5	4	1
50	11525	GPS LANDIDAK BARAK ZAI	Boys	2	1	1
51	11527	GPS LAPPARI KILLA	Boys	3	1	2
52	11530	GPS LEWAN DARDARIZ	Boys	3	2	1
53	11540	GPS MANAK KHEL NAZAR DIN	Boys	2	1	1
54	11541	GPS MANDEW KHASS	Boys	4	3	1

55	11547	GPS MASOORI GUL BADAN SHAH	Boys	3	2	1
56	11548	GPS MASTER ISAKI SHARIKHAN	Boys	3	1	2
57	11549	GPS MASTI KHEL PATOOL KHEL	Boys	2	1	1
58	11552	GPS MAWAZ UMERZAI	Boys	2	1	1
59	11553	GPS MAZANGHA LANDIDAK	Boys	4	2	2
60	11557	GPS MIR BAZ BARAK ZAI	Boys	5	4	1
61	11559	GPS MIR GHAFAR GHORA BAKKA KHEL	Boys	4	2	2
62	11562	GPS MIR QALAM KHOJARY	Boys	2	1	1
63	11571	GPS MUHAMMAD ZUMAN	Boys	2	1	1
64	11577	GPS MUSA KHEL BAHRAM	Boys	5	3	2
65	11579	GPS MUSHARAF NARMI KHEL	Boys	2	1	1
66	11582	GPS NAR AYAZ	Boys	3	2	1
67	11591	GPS NAR MUKAMAL SHAH	Boys	2	1	1
68	11604	GPS NAWAZ ZARGAR MAMA KHEL	Boys	2	1	1
69	11610	GPS NOOR ZAMAN DODI KHEL	Boys	3	1	2
70	11632	GPS QULLI KHEL	Boys	2	1	1
71	11633	GPS RAB ZAMAN SARDI KHEL	Boys	5	3	2
72	11634	GPS RAHAM DAD DARDARIZ	Boys	3	2	1
73	11671	GPS ADHAMI SULTAN SHAH PIRAN	Boys	2	1	1
74	11679	GPS SHAH BUREY BHARAT	Boys	2	0	2
75	11681	GPS SHAH NARAZ SABU KHEL	Boys	2	1	1
76	11686	GPS SHAMA KHEL KOTI SADAT	Boys	3	1	2
77	11694	GPS SHER DARAZ GHORI WALA	Boys	4	3	1
78	11697	GPS SHER GHULAM SHERI KHEL	Boys	2	1	1
79	11700	GPS SHERAL KHEL TERKHOBA	Boys	2	1	1
80	11706	GPS SOHBAT KHAN SURANI	Boys	3	2	1
81	11707	GPS SOKARI JABAR NO.2	Boys	2	1	1
82	11712	GPS SYED TUGHEL KHEL	Boys	2	0	2
83	11714	GPS TAJ ALI KHAN MAMSH KHEL	Boys	2	1	1
84	11719	GPS TAZA KHAN CHASHMI	Boys	2	1	1

85	11731	GPS WALLA KHEL	Boys	3	1	2
86	11735	GPS WAZIR KILLA KHANGI KHOSHDIL KHAN	Boys	3	1	2
87	11737	GPS YAQOOB KHAN DHANDI	Boys	3	2	1
88	11746	GPS ZARE KHAN BAKA KHEL	Boys	2	1	1
89	11788	GPS GUL SHAHDARAZ KAKKI	Boys	2	1	1
90	11846	GPS SYED AYAZ LAWAN DARDARIZ	Boys	3	1	2
91	28013	GPS GHARIB ABAD MANDAN	Boys	2	1	1
92	28045	GPS HASSAN DARA SHAH	Boys	4	3	1
93	28303	GPS HINJAL AMIR KHAN	Boys	7	5	2
94	37289	GPS PAILA BALQAIZ	Boys	3	2	1
95	38235	GPS NUSRAT SHAL KHEL DAUD SHAH	Boys	2	1	1
96	38449	GPS BADI ZAMAN MANDEW	Boys	3	1	2
97	38455	GPS SYED REHMAN LANDIDAK	Boys	3	2	1
98	38520	GPS GUL MUHAMMAD NURAR	Boys	3	1	2
99	38526	GPS INAYATULLAH JANI KHEL	Boys	3	2	1
100	38755	GPS MOINULLAH LANDI JALANDER	Boys	4	2	2
101	38767	GPS KOTKA MIR DARAZ SARKI KHEL	Boys	2	1	1
102	39296	GPS DIL FARAZ HASSAN KHEL KHERAKI	Boys	4	3	1
103	39312	GPS KASS KILLA BEHRAM SHAH	Boys	3	2	1
104	39817	GPS AMAN ULLAH BAKA KHEL	Boys	4	3	2
105	39818	GPS ABBAS ALI SARDI KHEL	Boys	3	2	1
106	39819	GPS MAMO KHEL JANI KHEL	Boys	2	1	1
107	39820	GPS SHER MUHAMMAD NARMI KHEL	Boys	3	2	1
108	39822	GPS MIR ABBAS KHAN NARMI KHEL	Boys	3	2	1
109	39827	GPS SHAMAZAN NARMI KHEL	Boys	8	7	1
110	39833	GPS NAWAB KHAN DARDARIZ	Boys	3	1	2
111	40328	GPS NOOR DARAZ KHAN JUNAI BAKA KHEL	Boys	2	1	1
112	40329	GPS MALIK MURAD JUNAI BAKA KHEL	Boys	3	1	2
113	40363	GPS SHAHBAZ AZMAT KHEL NO.5 ISHAQ	Boys	4	3	1
114	40368	GPS PATONA MUHAMMAD KHEL ABDULLAH	Boys	5	4	1

115	40696	GPS PIR FIDA HUSSAIN (JHANDU KHEL)	Boys	3	1	2
116	40878	GPS KURRAM BAKA KHEL	Boys	4	2	2
117	11862	GGPS BANNU CANTT	Girls	4	3	1
118	11887	GGPS AZIM KILA JADID	Girls	2	1	1
119	11890	GGPS BAHADAR MUGHAL KHEL	Girls	4	3	1
120	11891	GGPS BAHAWAL KHOJARI	Girls	3	2	1
121	11898	GGPS BANGISH KHEL	Girls	3	2	1
122	11907	GGPS DEGAN ABDULLAH JAN	Girls	2	1	1
123	11910	GGPS BHARAT KHAS NO.2	Girls	4	3	1
124	11918	GGPS DARI GANDI	Girls	5	3	2
125	11920	GGPS DELASA DAUD SHAH	Girls	3	2	1
126	11924	GGPS EMARO KALA MANDAN	Girls	2	1	1
127	11926	GGPS FAQEERAN BEZEN KHEL	Girls	2	1	1
128	11933	GGPS FEROZE SADRAWAN	Girls	2	1	1
129	11937	GGPS GARARA SHAH JHAN	Girls	1	0	1
130	11944	GGPS GHORIWALA KHASS	Girls	12	10	3
131	11946	GGPS GHOUS AMIR KILLA	Girls	3	2	1
132	11952	GGPS KOTKA GUL BYEET WAZIR	a. 1			
	11932	GGPS KUTKA GUL DTEET WAZIK	Girls	2	1	1
133	11955	GGPS GUL KHAN MIRZALI KHEL	Girls	2 2	1 1	1
133 134						
	11955	GGPS GUL KHAN MIRZALI KHEL	Girls	2	1	1
134	11955 11956	GGPS GUL KHAN MIRZALI KHEL GGPS KOTKA GUL MEZAR INAM	Girls Girls	2 2	1 1	1
134 135	11955 11956 11959	GGPS GUL KHAN MIRZALI KHEL GGPS KOTKA GUL MEZAR INAM GGPS GUL SHAREEN MAMA KHEL	Girls Girls Girls	2 2 2	1 1 1	1 1 1
134 135 136	11955 11956 11959 11971	GGPS GUL KHAN MIRZALI KHEL GGPS KOTKA GUL MEZAR INAM GGPS GUL SHAREEN MAMA KHEL GGPS HAYAT KAKKI	Girls Girls Girls Girls	2 2 2 2	1 1 1 1	1 1 1
134 135 136 137	11955 11956 11959 11971 11973	GGPS GUL KHAN MIRZALI KHEL GGPS KOTKA GUL MEZAR INAM GGPS GUL SHAREEN MAMA KHEL GGPS HAYAT KAKKI GGPS HEBAK SHERZA KHAN MIR WALI KHAN	Girls Girls Girls Girls Girls Girls	2 2 2 2 2 2	1 1 1 1	1 1 1 1
134 135 136 137 138	11955 11956 11959 11971 11973 11994	GGPS GUL KHAN MIRZALI KHEL GGPS KOTKA GUL MEZAR INAM GGPS GUL SHAREEN MAMA KHEL GGPS HAYAT KAKKI GGPS HEBAK SHERZA KHAN MIR WALI KHAN GGPS KACHOZAI	Girls Girls Girls Girls Girls Girls Girls	2 2 2 2 2 2 3	1 1 1 1 1 2	1 1 1 1 1
134 135 136 137 138 139	11955 11956 11959 11971 11973 11994 11999	GGPS GUL KHAN MIRZALI KHEL GGPS KOTKA GUL MEZAR INAM GGPS GUL SHAREEN MAMA KHEL GGPS HAYAT KAKKI GGPS HEBAK SHERZA KHAN MIR WALI KHAN GGPS KACHOZAI GGPS KALA KHEEL MASTI KHAN	Girls Girls Girls Girls Girls Girls Girls Girls	2 2 2 2 2 2 3 3	1 1 1 1 1 2 2	1 1 1 1 1 1
134 135 136 137 138 139 140	11955 11956 11959 11971 11973 11994 11999 12005	GGPS GUL KHAN MIRZALI KHEL GGPS KOTKA GUL MEZAR INAM GGPS GUL SHAREEN MAMA KHEL GGPS HAYAT KAKKI GGPS HEBAK SHERZA KHAN MIR WALI KHAN GGPS KACHOZAI GGPS KALA KHEEL MASTI KHAN GGPS KHIDRI MUHAMMD KHEL SHER ALI	Girls	2 2 2 2 2 2 3 3 2	1 1 1 1 1 2 2 2	1 1 1 1 1 1 1
134 135 136 137 138 139 140	11955 11956 11959 11971 11973 11994 11999 12005 12009	GGPS GUL KHAN MIRZALI KHEL GGPS KOTKA GUL MEZAR INAM GGPS GUL SHAREEN MAMA KHEL GGPS HAYAT KAKKI GGPS HEBAK SHERZA KHAN MIR WALI KHAN GGPS KACHOZAI GGPS KALA KHEEL MASTI KHAN GGPS KHIDRI MUHAMMD KHEL SHER ALI GGPS KHAWAJA MAD LANDIDAK	Girls	2 2 2 2 2 2 3 3 2 2	1 1 1 1 1 2 2 2	1 1 1 1 1 1 1 1

145	12037	GGPS KOTKA MIR AKRAM SHAH	Girls	2	1	1
146	12049	GGPS LALOZAI SHER NAWAZ	Girls	2	1	1
147	12050	GGPS LANDI JALANDER	Girls	1	0	1
148	12052	GGPS LANDIDAK MENDEW	Girls	2	1	1
149	12073	GGPS MIR WAZ KILLA NURAR	Girls	2	1	1
150	12075	GGPS MIRZA BEG	Girls	3	1	2
151	12083	GGPS MUSHAR DAUD SHAH	Girls	2	1	1
152	12086	GGPS NAKAM KAKKI	Girls	3	1	2
153	12093	GGPS NAR MIR SAHIB SHUKURALLA	Girls	2	1	1
154	12109	GGPS PATONA MUHAMMAD KHEL	Girls	2	1	1
155	12113	GGPS PALI KALA MANDAN BANNU	Girls	3	1	2
156	12114	GGPS PIR KHEL KAKKI	Girls	4	3	1
157	12117	GGPS PIRAN TUGHEL KHEL	Girls	5	3	2
158	12119	GGPS QALANJER KAKKI	Girls	2	1	1
159	12126	GGPS SABO KHEL KHATTAK	Girls	2	1	1
160	12131	GGPS SALEH KHAN MANDEV	Girls	2	1	1
161	12146	GGPS SHAGI MICHEN KHEL	Girls	1	0	1
162	12161	GPS SHER ABBAS AZIM KILA	Girls	2	1	1
163	12170	GGPS SIR MASAT MIRA KHEL	Girls	2	1	1
164	12189	GGPS VIRESHMANI KALA	Girls	4	3	1
165	12190	GGPS ZABTA KHAN DARDARIZ	Girls	2	1	1
166	12195	GGPS ZARGAR MAMA KHEL	Girls	2	1	1
167	28122	GGPS SALAH KHAN MANDAN	Girls	2	1	1
168	28132	GGPS TORKA NO.2(M.NAWAZ)	Girls	2	1	1
169	28168	GGPS LAPRI KILLA	Girls	2	1	1
170	28236	GGPS MIRA BAT KAKKI	Girls	3	2	1
171	28254	GGPS MAIN GUL KHEL WAZIR KALLAH	Girls	2	1	1
172	30106	GGPS GULEEN NURAR	Girls	2	1	1
173	30136	GGPS MAVAJAN BAKA KHEL	Girls	2	0	2
174	30153	GGPS TOORKA YAQOOB NAWAZ	Girls	2	1	1

175	32075	GGPS DARI BAKA KHEL	Girls	2	1	1
176	32078	GGPS LAWEN DARDARIAZ NO.2	Girls	2	1	1
177	32080	GGPS GHANI KHEL DOMEL	Girls	2	1	1
178	32087	GGPS JAHNAGI DOMEL NAZIM KHAN	Girls	1	0	1
179	32092	GGPS FAIZ TALAB ABBAS MANDAN	Girls	7	6	1
180	32105	GGPS KOTKA FARIDULLAH SHAH	Girls	2	1	1
181	32106	GGPS RIFATULLAH MAZANGA	Girls	2	1	1
182	36812	GGPS MITHO KHAN NAIMAT GHAIR LANDOIDAK	Girls	1	0	1
183	37291	GGCMS PIR KHOBAN SHAH	Girls	2	1	1
184	37593	GGPS SHER JAN NURAR	Girls	2	1	1
185	37594	GGPS HAKOOMAT KHAN	Girls	2	1	1
186	38222	GGPS MATAN SABO KHEL	Girls	2	1	1
187	38472	GGPS AMIRULLAH MAZANGA	Girls	2	1	1
188	38474	GGPS MUHAMMAD SUBHAN DARDARIZ	Girls	2	1	1
189	38482	GGPS UMER NAWAZ MAGEE NURAR	Girls	3	2	1
190	38754	GGPS KOTKA BABO JAN	Girls	2	1	1
191	39303	GGPS SHAH DARAZ BHARAT	Girls	2	1	1
192	39824	GGPS GUL BADIN MIR ZALI KHEL	Girls	2	0	2
193	39843	GGPS SHAH JEHAN SHAH KHIDRI MUHAMMAD KHEL	Girls	3	1	2
194	40333	GGPS GHORIWALA MUMTAZ KHAN	Girls	3	2	1
195	40355	GGPS KOTKA ZAHID ULLAH KHANDAR KHAN KHEL	Girls	2	1	1
196	40375	GGPS KOTKA AHMAD NAWAZ	Girls	2	0	2
197	40390	GGPS KOTKA MIR QALAM KHAN	Girls	2	1	1
198	40738	GGPS KOTKA ZAFAR ABID KHEL	Girls	1	0	1
199	41335	GGPS WALIGAI DR. QADAR DAD	Girls	2	1	1
200	41337	GGPS ATTAUREHMAN WAZIR MUTA KHEL	Girls	2	1	1
201	41339	GGPS KHIDARI MUHAMMAD KHEL SHER DARAZ	Girls	2	1	1
202	11318	GPS AMIR WAIZ NURAR	Boys	2	0	2
203	11376	GPS FALAK SHER LANDIDAK	Boys	2	0	2
204	11429	GPS HUKAM ZAD DARDARIZ	Boys	2	0	2

205	11466	GPS KHAN PIR FANIKZI	Boys	1	0	1
206	11680	GPS SHAH NAJIB LANDIDAK	Boys	3	0	3
207	11709	GPS SUGER MILLS	Boys	3	0	3
208	11734	GPS WAZIR KILLA DARDARIZ	Boys	4	0	4
209	11953	GGPS GUL DARAZ BAKA KHEL	Girls	1	0	1
210	11988	GGPS JABAR MANDEV	Girls	1	0	1
211	12011	GGPS KHOJARI ASSAD	Girls	1	0	1
212	12016	GGPS KOT PUSHA	Girls	2	0	2
213	12024	GGPS KOTKA FIDA MUHAMMAD DOMEL	Girls	1	0	1
214	12026	GGPS KOTKA HABIB UR REHMAN KHARGI	Girls	1	0	1
215	12043	GGPS KOTKA SHAHZADA MAZNGA	Girls	1	0	1
216	12067	GGPS MIR QABAL NARMI KHEL	Girls	1	0	1
217	12074	GGPS MIR ZADAT BAKA KHEL	Girls	1	0	1
218	12081	GGPS MUMTAZ BELI KILLA	Girls	2	0	2
219	12082	GGPS MURIB BAKA KHEL	Girls	1	0	1
220	12137	GGPS ABAS KHAN SARKI KHEL	Girls	1	0	1
221	12168	GGPS SIKANDAR BHARAT	Girls	1	0	1
222	12173	GGPS SPIN TANGI NO.1	Girls	1	0	1
223	12185	GGPS TURKHOBA KHURD	Girls	1	0	1
224	12197	GGPS ZARAM MANDEW	Girls	1	0	1
225	28277	GGPS KHOJARI JANA	Girls	2	0	2
226	30080	GGPS NOOR SAHIB KHAN DOMEL	Girls	1	0	1
227	30143	GGPS ADAMI PIRAN	Girls	1	0	1
228	32096	GGPS NUMBOOT KILLA	Girls	1	0	1
229	32431	GMPS RAB NAWAZ SHEWA KHON NAVED	Boys	1	0	1
230	34804	GGPS KOTI SADAT	Girls	1	0	1
231	36811	GGPS MASHAL KHAN WAZIR	Girls	1	0	1
232	37592	GGPS KOTKA BILAWAR KHAN	Girls	1	0	1
233	38230	GMPS NAR SAEED ABAD	Boys	1	0	1
234	38236	GPS UMER GUL PATOOL KHEL	Boys	1	0	1

235	38459	GMPS DHERI KILLA ASLAM KHAN	Boys	1	0	1
236	38523	GPS AMIR DAD KHWAJAMAD LANDIDAK	Boys	2	0	2
237	39306	GGPS LOWER ZONE	Girls	1	0	1
238	39308	GPS SYED ALI GHORA BAKA KHEL	Boys	1	0	1
239	39839	GGPS KHALIDIN MURIB BAKA KHEL	Girls	1	0	1
240	40347	GGPS NAQIBULLAH KOT SANI KHAL BAKA KHEL	Girls	1	0	1
241	40349	GGPS NARMI KHEL BAKA KHEL(TEHSIN KHAN)	Girls	1	0	1
242	40372	GGPS DR. NOOR DARAZ BAKA KHEL	Girls	1	0	1
243	40374	GGMS GULI KILLA SABO KHEL	Girls	1	0	1
244	40877	GPS GUL SAWAB WALI NOOR JANI KHEL	Boys	1	0	1
245	41330	GGPS MUHAMMAD AYUB PAINDA KHEL	Girls	1	0	1
246	41333	GGPS HAQ NAWAZ EIDAL KHEL	Girls	1	0	1
247	41336	GGPS FIRDOS KAMAL SARKI KHEL	Girls	1	0	1
			Total	627	322	305

Para 4.1.4

Detail of Schools having Zero Enrolment and having teachers

Detail of Schools having Zero Enrolment and having teachers									
Sr. No	EMIS Code	Name of School	Gender	TS TS	TEA CHE RS				
1	12050	GGPS LANDI JALANDER	Girls	0	1				
2	12146	GGPS SHAGI MICHEN KHEL	Girls	0	1				
3	40738	GGPS KOTKA ZAFAR ABID KHEL	Girls	0	1				
4	41343	GGPS NAR FAIZULLAH HAROON	Girls	0	0				
5	11318	GPS AMIR WAIZ NURAR	Boys	0	2				
6	11376	GPS FALAK SHER LANDIDAK	Boys	0	2				
7	11429	GPS HUKAM ZAD DARDARIZ	Boys	0	2				
8	11466	GPS KHAN PIR FANIKZI	Boys	0	1				
9	11680	GPS SHAH NAJIB LANDIDAK	Boys	0	3				
10	11709	GPS SUGER MILLS	Boys	0	3				
11	11734	GPS WAZIR KILLA DARDARIZ	Boys	0	4				
12	11953	GGPS GUL DARAZ BAKA KHEL	Girls	0	1				
13	11988	GGPS JABAR MANDEV	Girls	0	1				
14	12011	GGPS KHOJARI ASSAD	Girls	0	1				
15	12016	GGPS KOT PUSHA	Girls	0	2				
16	12024	GGPS KOTKA FIDA MUHAMMAD DOMEL	Girls	0	1				
17	12026	GGPS KOTKA HABIB UR REHMAN KHARGI	Girls	0	1				
18	12043	GGPS KOTKA SHAHZADA MAZNGA	Girls	0	1				
19	12067	GGPS MIR QABAL NARMI KHEL	Girls	0	1				
20	12074	GGPS MIR ZADAT BAKA KHEL	Girls	0	1				
21	12081	GGPS MUMTAZ BELI KILLA	Girls	0	2				
22	12082	GGPS MURIB BAKA KHEL	Girls	0	1				
23	12137	GGPS ABAS KHAN SARKI KHEL	Girls	0	1				
24	12168	GGPS SIKANDAR BHARAT	Girls	0	1				
25	12173	GGPS SPIN TANGI NO.1	Girls	0	1				
26	12185	GGPS TURKHOBA KHURD	Girls	0	1				
27	12197	GGPS ZARAM MANDEW	Girls	0	1				

28	28277	GGPS KHOJARI JANA	Girls	0	2		
29	30080	GGPS NOOR SAHIB KHAN DOMEL	Girls	0	1		
30	30143	GGPS ADAMI PIRAN	Girls	0	1		
31	32096	GGPS NUMBOOT KILLA	GPS NUMBOOT KILLA Girls				
32	32431	GMPS RAB NAWAZ SHEWA KHON NAVED	Boys	0	1		
33	34804	GGPS KOTI SADAT	Girls	0	1		
34	36811	GGPS MASHAL KHAN WAZIR	Girls	0	1		
35	37592	GGPS KOTKA BILAWAR KHAN	Girls	0	1		
36	38230	GMPS NAR SAEED ABAD	Boys	0	1		
37	38236	GPS UMER GUL PATOOL KHEL	Boys	0	1		
38	38459	GMPS DHERI KILLA ASLAM KHAN	Boys	0	1		
39	38523	GPS AMIR DAD KHWAJAMAD LANDIDAK	Boys	0	2		
40	39306	GGPS LOWER ZONE	Girls	0	1		
41	39308	GPS SYED ALI GHORA BAKA KHEL	Boys	0	1		
42	39839	GGPS KHALIDIN MURIB BAKA KHEL	Girls	0	1		
43	40347	GGPS NAQIBULLAH KOT SANI KHAL	Girls	0	1		
44	40349	GGPS NARMI KHEL BAKA KHEL	Girls	0	1		
45	40372	GGPS DR. NOOR DARAZ BAKA KHEL	Girls	0	1		
46	40374	GGMS GULI KILLA SABO KHEL	Girls	0	1		
47	40877	GPS GUL SAWAB WALI NOOR JANI KHEL	Boys	0	1		
48	41330	GGPS MUHAMMAD AYUB PAINDA KHEL	Girls	0	1		
49	41333	GGPS HAQ NAWAZ EIDAL KHEL	Girls	0	1		
50	41336	GGPS FIRDOS KAMAL SARKI KHEL	Girls	0	1		
			Total	0	63		

Para 4.1.4 Detail of Schools without teachers

Sr. No.	Code		Gender	Total students	Total teachers
1	28231	GMPS HAJI MUHAMMAD SHER KHAN KAKKI	Boys	211	0
2	11308	GPS ALLAH KHEL MAMA KHEL	Boys	120	0
3	11323	GPS ASAD KHOJARY NO.2	Boys	38	0
4	11328	GPS AZGHAFAR KAKKI	Boys	156	0
5	11403	GPS GUL FARAZ MAMA KHEL	Boys	70	0
6	11407	GPS GUL ZAMAN BHARAT	Boys	165	0
7	11411	GPS HABIB KHAN KAKKI	Boys	71	0
8	11412	GPS HAFIZ ABAD TERKHEWALA	Boys	254	0
9	11418	GPS HAQDAD SARADARGA	Boys	169	0
10	11425	GPS HAYAT KAKKI	Boys	241	0
11	11426	GPS HAYAT SARDI KHEL	Boys	19	0
12	11443	GPS MUHAMMAD ANWAR NARMI KHEL	Boys	32	0
13	11476	GPS KHOUDUL BHARAT	Boys	136	0
14	11554	GPS MEHER DIL NURAR	Boys	197	0
15	11569	GPS MUHAMMAD KHAN KAKKI	Boys	349	0
16	11572	GPS MUHIB ULLAH DARDARIZ	Boys	94	0
17	11573	GPS MULTANI LANDIDAK	Boys	349	0
18	11576	GPS MUSA KHAN JANI KHEL	Boys	279	0
19	11583	GPS NAR BOSTAN	Boys	75	0
20	11597	GPS NAR SHUKAR ULLAH	Boys	127	0
21	11606	GPS NAIMAT DEEPO SARDA KHEL	Boys	78	0
22	11611	GPS NURAR KHASS	Boys	310	0
23	11637	GPS RAIS KHAN SARDI KHEL	Boys	55	0
24	11641	GPS RASOOL ZAMAN MANDEV	Boys	80	0
25	11658	GPS SALEH KHAN MANDEV	Boys	139	0

31	11721	GPS TERKHA WALA	Boys	71	0
	11721	GPS ZABARDAST MANDEV	Boys		
32	11743	GPS ZALAM DIN JANI KHEL	Boys	65	0
33	11747	GPS ZARGAR MAMA KHEL	Boys	57	0
34	11750	GPS ZEBA KHEL KHOJARY NO.1	Boys	54	0
35	28020	GPS ABDUL JABBAR MANDE	Boys	197	
36	28101	GPS ISMAILI MAMA KHEL	Boys	104	0
37	-			175	0
38	28160	GPS SHAH HAMIDULLAH SHADEW BALA	Boys	119	0
39	28219	GPS MUHAMMAD NAWAZ KHUJARI	Boys	253	0
40	28228	GPS HAYATULLAH KALANGER KAKKI	Boys	77	0
41	28334	GPS EMAR KHEL KAKKI	Boys	136	0
42	29160	GPS UMER KHAN ZERAKI	Boys	171	0
43	38461	GPS HAJI DARAZ NURAR	Boys	243	0
44	38515	GPS JAMIL KHAN NURAR	Boys	134	0
45	38756	GPS KHAN BAIG KAKKI	Boys	106	0
46	39813	GPS WALI NOOR JANI KHEL	Boys	132	0
47	39821	GPS MUHAMMAD NAWAZ NARMI KHEL	Boys	126	0
48	39828	GPS GULAP NARMI KHEL	Boys	58	0
49	39835	GPS TAJ ALI KHAN GUBADAN	Boys	122	0
50	40331	GPS GULAP KHAN ALI KHEL JANI KHEL	Boys	78	0
51	40881	GPS SHAFIULLAH SARDI KHEL	Boys	29	0
52	28257	GGPS ABADI GUL AHMED KAS KALA	Girls	37	0
53	41343	GGPS NAR FAIZULLAH HAROON	Girls	0	0
	1	I .	Total	7523	0

Annexure-3

Para 4.3.6

Detail of Record Not Produced Category Wise 2013-14 TO 2018-19

Gender	Category	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
	CT	RN	IP .	Partial Record		-	
	AT	Partial			-		
Male	TT	Record			-		
	Qari				-		
	PST	Re	cord Not Pr	oduced		-	
	CT						
	DM		RNP				
	PET						
Female	AT						
	TT			Partial Record I	Produced		
	Qari						
	PST		RNP			-	